

Ph.D. Course Work

Paper: Philosophical and Sociological Basis of Educational Research

Objectives of the Course:

- To understand the indispensable role of Philosophy and Sociology in Education.
- To initiate scholars to the process of critical reflection of texts pertaining to the Philosophy of Education.
- To acquaint them about the ideas of thinkers in the realm of Education.
- To develop a critical understanding of the relationship between Philosophy and Education and Sociology and Education in the context of interdisciplinarity in research.

Unit –I Philosophy as a Discipline and its Role

- a) Philosophy a Liberal Discipline: Meaning and Relevance
- b) Functions of Philosophy: Speculative, Analytic, Prescriptive and Normative
- c) Philosophical Methods: Analysis, Synthesis, Induction, Deduction
- d) Philosophical Foundations of Research
- e) Sociological Foundations of Research

Unit-II Western and Indian Thinkers on Education

Thomas Kuhn, Emile Durkheim, Talcott Parsons, Martin Buber, Francis Bacon, Jean Paul Sartre, Rabindranath Tagore, Swami Vivekananda, Sri Aurobindo, Jiddu krishnamurti, B.R. Ambedkar, Zakir Hussain, S. Radhakrishnan

Unit-III Social change and Education

- a) Social change and its implication on Education and Society
- b) Recent social development and their impact on Society and Education
- c) Media and its uses for uplifting the Education and Society with special reference to Social Media.
- d) Social Stratification and its impact on Society and Education

Unit –IV Critical Reflection on the writings of the following thinkers:

a) Learning without Burden : Prof. Yashpal

b) What is Worth Teaching : Prof. Krishna Kumar

c) Pedagogy of the Oppressed : Paul Freire

d) Deschooling Society: Ivan Illich

e) Role of following social thinkers on Society and Education - Jyotiba Phule, Savitri Bai Phule, Raja Ram Mohan Roy, Dr. B.R. Ambedkar, Gopal Krishna Gokhale, Mohan Das Karmchand Gandhi, Mother Teresa.

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- Giroux Henry (2011) On Critical Pedagogy, Continuum Press.
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